

StartUp 4
Conversation

Unit2 – Lesson3
Page23

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit2. Lesson3. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

Watch the video and check the effects of hurricane.

- [ ] The streets flooded.
- [ ] People had to evacuate.
- [ ] Jim's sister's house flooded.
- [ ] Trees fell down.
- [ ] Jim's sister's house lost power.
- [ ] Stores were closed.
- [ ] Roads were closed.
- [ ] Jim's sister lived near the water, so her house was damaged.
- [ ] People lost their homes and cars.



Video source: StartUp4. Conversation. Unit2. Lesson3. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Diana: Have you ever been in a hurricane?

Jim: Yeah. I have.

Diana: Really? What happened?

Jim: It rained so hard that streets were flooded.

Diana: Oh no!

Jim: And the wind was _____ trees fell down.

Diana: Sounds like it was dangerous!

Jim: It was. A lot of homes were damaged.

Video source: StartUp4. Conversation. Unit2. Lesson3. Task B

LISTEN AND REPEAT.

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Diana: Have you ever been in a hurricane?

Jim: Yeah. I have.

Diana: Really? What happened?

Jim: It rained so hard that streets were flooded.

Diana: Oh no!

Jim: And the wind was so strong that trees fell down.

Diana: Sounds like it was dangerous!

Jim: It was. A lot of homes were damaged.





Diana: Have you ever been in a hurricane?

Jim: Yeah. I have.

Teach the new functions and practice them with your Ss.



Diana: Really? What happened?

Jim: It rained so hard that streets were flooded.

Diana: Oh no!

Teach the new functions and practice them with your Ss.



Jim: And the wind was so strong that trees fell down.

Diana: Sounds like it was dangerous!

Jim: It was. A lot of homes were damaged.

Teach the new functions and practice them with your Ss.



To express relief, say:

That's a relief.

I'm glad to hear that.

Phew!

Thank goodness!

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Diana: Have you ever been in a hurricane?

Jim: Yeah. I have.

Diana: Really? What happened?

Jim: It rained so hard that streets were flooded.

Diana: Oh no!

Jim: And the wind was so strong that trees fell down.

Diana: Sounds like it was dangerous!

Jim: It was. A lot of homes were damaged.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use these words or your own ideas.

Diana: Have you ever been in a hurricane?

Jim: Yeah. I have.

Diana: Really? What happened?

Jim: It rained so hard that streets were flooded.

Diana: Oh no!

Jim: And the wind was so strong that trees fell down.

Diana: Sounds like it was dangerous!

Jim: It was. A lot of homes were damaged.

roads were closed | we lost power | We had to evacuate.

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.